

egzamin gimnazjalny | Język angielski - poziom podstawowy i rozszerzony

Gimnazjalisto! Dziś drukujemy egzamin z języka angielskiego – poziom podstawowy i rozszerzony z odpowiedziami naszych ekspertów. Życzymy powodzenia!

POZIOM PODSTAWOWY CZAS PRACY: 60 MINUT

Zadanie 1. (0-5)

Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu w zadaniach 1.1.-1.5. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

1.1. What is the girl going to eat?

- A.  B.  C. 

1.2. What is the boy looking for?

- A.  B.  C. 

3. Where did the girl go yesterday?

- A.  B.  C. 

1.4. Where are the people talking?

- A.  B.  C. 

1.5. Pete is calling Alice to

- A. tell her about his last visit to a museum.
B. suggest a visit to a museum.
C. accept her invitation to visit a museum.

Zadanie 2. (0-4)

Usłyszysz dwukrotnie rozmowę dwójki przyjaciół. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (2.1.-2.4.) cel, na który przeznacząby pieniądze wygrane na loterii (A-E). Wpisz odpowiednią literę w każdą kratkę.

Uwaga! Jeden cel został podany dodatkowo i nie pasuje do żadnej osoby.

Who?	What to spend the money on?
2.1. George	A. helping animals
2.2. Vicky	B. building a sports centre
2.3. Martha	C. travelling abroad
2.4. Toby	D. making a film about African animals
	E. buying things for pupils

Zadanie 3. (0-3)

Usłyszysz dwukrotnie komunikat dla uczestników wyjazdu szkolnego. Zdecyduj, które ze zdań 3.1.-3.3. są zgodne z treścią nagrania (P – Prawda), a które nie (F – Fałsz). Zakreśl literę P albo F.

3.1.	The students did some sightseeing the day before.	P	F
3.2.	The students will spend less than four hours in the safari park.	P	F
3.3.	The speaker tells the students how to behave in the safari park.	P	F

Zadanie 4. (0-4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.-4.4.). Do każdej z nich dobierz właściwą reakcję (A-E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I went there yesterday.
B. Sure, but only for an hour.
C. Nothing special. Why are you asking?
D. Since the last holidays.
E. They might be in the drawer.

4.1.	4.2.	4.3.	4.4.

Zadanie 5. (0-3)

Uzupełnij poniższe minidialogi (5.1.-5.3.), wybierając spośród podanych opcji brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C.

5.1. X: Can you pass me some bread, please?

- Y: _____
A. Never mind.
B. You're very kind.
C. Here you are.

5.2. X: Which way should I take now?

- Y: _____
A. Turn left, then go straight on.
B. Take only what's necessary.
C. Put that sign the other way round.

5.3. X: _____

- Y: Peter does.
A. Who else likes them?
B. Who do they like?
C. Who do you like best?

Zadanie 6. (0-3)

Dla każdej z opisanych sytuacji (6.1.-6.3.) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

6.1. Kolega z Anglii informuje Cię, że nie może Cię odwiedzić. Co powiesz, wyrażając swoje rozczarowanie?

- A. What a pity!
B. It doesn't matter.
C. Same to you.

6.2. Masz nowe okulary przeciwsłoneczne. Jak zapytasz koleżankę o opinię na ich temat?

- A. Do you like your new sunglasses?
B. How do you like my sunglasses?
C. What are her sunglasses like?

6.3. Dzwoni do Ciebie sąsiad, ale nie możesz w tej chwili rozmawiać. Co mu powiesz?

- A. I'm sorry for calling so late.
B. I had a few calls to make.
C. I'll call you back.

Zadanie 7. (0-4)

Przeczytaj teksty 7.1.-7.4. Do każdego z nich dobierz odpowiednie zdanie (A-E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego tekstu.

7.1.

BOOK LOVERS ARE WELCOME
at the Town Library

- Exchange opinions about your favourite books.
- Talk to famous writers.
- Buy different titles for £1 each.

Join us every Friday at 5 p.m.

7.3.

"Jeffrey Archer is brilliant at storytelling. He keeps the readers interested till the very end of each book."
Erica Wagner,
Literary Editor, The Times

This text

- A. is about a competition.
B. invites you to a meeting which takes place once a week.

7.2.

SCHOOL MARKET

Tomorrow, 9.00 a.m., at our gym.

Come if you need a book for any school subject.

Don't forget to bring your old coursebooks! You can give them to younger pupils.

7.4.

Are you good at writing?

If so, write a story for teenagers and win a meeting with J. K. Rowling, the author of Harry Potter.

Show everyone what you can do! Register before Friday, 21st June, and send your story to www.teenreview.edu.uk

- C. informs you where you can win a book.
D. suggests what to do with the books you don't use anymore.
E. presents an opinion about a writer.

7.1.	7.2.	7.3.	7.4.

Zadanie 8. (0-4)

Przeczytaj teksty. W zadaniach 8.1.-8.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę A, B albo C.



8.1. Dave and Steve are writing about

- A. going out with someone.
B. making a mistake.
C. leaving something in the wrong place.

Message

From: Sara

To: Lisa

Subject: Re: my mobile

Hi Lisa,
Sorry to hear about your phone. Don't worry. I think you should e-mail Adam. I've heard he's got a new mobile. I'm sure he'll lend you his old one until you find yours or buy something new.
All the best,
Sara

8.2. From the message we know that Lisa

- A. has lost her phone.
B. has bought a new phone.
C. has lent Adam her old phone.



Our answer to Rachel:

Cheer up, Rachel! I understand you're sad because you had to give the bigger room to your baby sister. But when you decorate your new room with your own posters and whatever else you like, even a little bedroom will look great.

8.3. Rachel is unhappy because she

- A. can't have posters in her room.
B. has to share a room with her sister.
C. has a smaller room than before.

Message

From: Fiona

To: Sam

Subject: date

Sam,
Guess what's happened! Harry has invited me on a date. I'm so excited.
Do you have any suggestions about what I should wear? Call me, please.
Fiona



8.4. Fiona is writing

- A. to ask Sam for advice.
- B. to offer Sam her help.
- C. to invite Sam somewhere.

Zadanie 9. (0-4)

Przeczytaj opisy trzech psów (A-C) oraz zdania ich dotyczące (9.1.-9.4.). Do każdego zdania dopasuj właściwy opis. Wpisz rozwiązania do tabeli.

Uwaga! Jeden opis pasuje do dwóch zdań.

FOUR-LEGGED FRIENDS

A.	<i>Dixie</i> When Aunt Helen decided to move abroad, she gave her dog Dixie to her nephew, Ron. He often takes Dixie to the park. She enjoys running and is always unhappy when it's time to return home. The dog shares her sleeping basket with the cat that Ron brought home two months ago.
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B.	<i>Luna</i> Adam always wanted to have a pet. When he turned thirteen, his parents finally decided to take a small dog, eight-year-old Luna, from a shelter. Luna loves playing with Adam in his room or running after cats and birds in the park in any kind of weather. When they get back home, Luna jumps onto Adam's favourite armchair. She loves sleeping there.
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C.	<i>Coco</i> Jack found Coco in the street. When she was a puppy, she loved hiding pieces of food under the furniture all over the flat. Coco likes going out but she is also happy to get back home. When it rains, she runs home as quickly as possible. The dog also loves watching the parrot that Jack keeps in a cage.
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This dog

9.1.	doesn't want to stay outside in bad weather.	
9.2.	is the only pet in the house.	
9.3.	belonged to another member of the family earlier.	
9.4.	sleeps on a piece of her owner's furniture.	

Zadanie 10. (0-3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 10.1.-10.3. Wpisz odpowiednią literę (A-F) obok numeru każdej luki. **Uwaga!** Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. abroad	B. arrived	C. foreign	D. had	E. made	F. travelled
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EXPLORATION

In 2012, John Nilson, a famous explorer, finished his most difficult expedition. He called it *Pole2Pole*. He **10.1.** ___ in different ways - he walked, skied and biked through all the continents. Some places were very cold and others extremely hot. He **10.2.** ___ many adventures, for example, he was chased by bears once. When someone asked what exploration means to him, he said, "Exploration is learning new things, learning how to play the piano, learning to speak another **10.3.** ___ language or even learning how to cook." So, are you an explorer?

Zadanie 11. (0-3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.-11.3. Zakreśl literę A, B albo C.

Message ✕

From: Lucy Crane

To: Greg Jones

Subject: concert

Hi Greg,

As you know last September I started taking guitar lessons. At first it was hard and my fingers really hurt. But now it's no longer a problem and I can play the guitar **11.1.** ___ hours. My friends say I'm quite good and have invited me **11.2.** ___ at a school concert next Friday. I'm thrilled! I will perform with Judith, who is going to sing a few songs. You must come and see **11.3.** ___ on stage.

The concert starts at 2 p.m. I hope you can make it.

Love,
Lucy

- 11.1.** A. for B. since C. until
- 11.2.** A. playing B. to play C. play
- 11.3.** A. our B. us C. we

TRANSKRYPCJA NAGRAŃ

Zadanie 1.

- **Tekst 1.**
Girl: Mark, do you have anything to eat?
Boy: I think I've got a chocolate bar in my backpack. Do you want it?
Girl: Well, first I need to make sure there are no nuts in it.
Boy: Why?
Girl: I'm allergic to them. Let me have a look at that bar.
Boy: And?
Girl: It's milk chocolate, without nuts. Can I have a piece then?
Boy: You can have it all. I've also got some sweets. Would you like some?
Girl: No, thanks.

- **Tekst 2.**
Boy: Mum, it's great you've washed my shorts. Thanks a lot. I need them today because I'm playing in a match. And have you seen my socks anywhere? I remember putting them next to my trainers yesterday.

- **Tekst 3.**
Girl: Ouch, my whole body aches...
Boy: Why? Did you go to the gym with Tom yesterday?
Girl: I wanted to but he had a stomachache and he had to go to the doctor after classes. And then David called and offered to teach me to skate. I decided to try it, because he said it was easy. Well, it wasn't. I fell on the ice a few times and every part of my body hurts. Now I won't go to the gym for at least a week.

- **Tekst 4.**
Woman: I'm so excited about this journey. I hope I won't be sick like last time!
Man: Oh, you'll be fine! The worst is over.
Woman: I hope so. Have you fastened your seat belt?
Man: Of course, right before the take-off. Hey, look through the window at the houses below. The view is fantastic from up here.
Woman: Yeah! We're lucky there are no clouds.

• **Tekst 5.**

Pete: Hi Alice. It's Pete. Sorry I didn't answer the phone. I'm so happy you asked me to go to the British Museum with you. I've read there will be a special exhibition with interactive games. I'm sure we'll have fun. See you on Monday then.

Zadanie 2.

- Vicky:** Toby, have you ever imagined winning money in a lottery, like lots of money?
Toby: Well, many times, actually.
Vicky: I talked about it with George and he says he'd go on a journey round the world.
Toby: Well, he loves adventure and he has often talked to me about moving to another country in the future. And you, Vicky? What would you do with the money?
Vicky: Recently I saw a film about children in Africa. Most of them have no pens or notebooks for school work. It would be great to buy new stuff and send it to them.
Toby: Oh Vicky, you always want to take care of others. You never think of yourself. Just like Martha.
Vicky: I know, we're very similar. That's why your sister and I are friends... I asked her the same question yesterday. Guess what she said. She would like to feed all the homeless cats and dogs in our town. Anyway, how about you? You must have some dreams. You could have your own football team, for example.
Toby: Yes, but where would they practise? There's no stadium, swimming pool or even a professional gym in our town... I know, I'll build a place where everybody can exercise. That's what I'm going to do.
Vicky: Wait a minute Toby, you haven't won any money yet...

Zadanie 3.

Man: Good morning everybody. I can see you're still a bit tired after the long walk around the city centre yesterday. I was really pleased to hear that you liked the museums and the Old Town. Today there'll be no walking because we plan to take you to a safari park. Inside the park we'll move around in a minibus. There are two routes around the park. The longer one takes about four and a half hours and the shorter route takes two hours. We are going on the longer tour. The driver of the minibus really knows a lot about the animals that you'll see there. I hope you'll enjoy the visit. We'll go to the canteen now and then we'll meet outside the building at 9.30. Don't forget your cameras!

Zadanie 4.

- **Wypowiedź 1.**
Woman: Can I borrow your bike?
- **Wypowiedź 2.**
Woman: What are your plans for Friday afternoon?
- **Wypowiedź 3.**
Woman: Have you seen my gloves anywhere?
- **Wypowiedź 4.**
Woman: How long have you had this watch?

ODPOWIEDZI

- **1.1.** A; **1.2.** B; **1.3.** C; **1.4.** A; **1.5.** C; **2.1.** C; **2.2.** E; **2.3.** A; **2.4.** B; **3.1.** P; **3.2.** F; **3.3.** F; **4.1.** B; **4.2.** C; **4.3.** E; **4.4.** D; **5.1.** C; **5.2.** A; **5.3.** A; **6.1.** A; **6.2.** B; **6.3.** C; **7.1.** B; **7.2.** D; **7.3.** E; **7.4.** A; **8.1.** B; **8.2.** A; **8.3.** C; **8.4.** A; **9.1.** C; **9.2.** B; **9.3.** A; **9.4.** B; **10.1.** F; **10.2.** D; **10.3.** C; **11.1.** A; **11.2.** B; **11.3.** B

JĘZYK ANGIELSKI – POZIOM ROZSZERZONY

CZAS PRACY: 60 MINUT

Zadanie 1. (0-6)

Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1.1.-1.6. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C. Zadania 1.1.-1.3. odnoszą się do pierwszego tekstu, a zadania 1.4.-1.6. do drugiego.

• **Tekst 1.**

Usłyszysz rozmowę Caroline i Marka.

1.1. Which is true about Caroline?

- A. She didn't get the invitation.
- B. She lost the invitation.
- C. She didn't read the invitation.

1.2. During the party, a few guests

- A. danced in the kitchen.
- B. watched a sports event.
- C. went for a swim in the river.

1.3. Caroline and Mark are talking about

- A. a disappointing party at somebody's place.
- B. an unusual place for a house.
- C. a problem with moving to another place.

• **Tekst 2.**

Usłyszysz wypowiedź nastolatka.

1.4. Who first thought of making science videos?

- A. Jordan's mother.
- B. Jordan's neighbour.
- C. Jordan's classmate.

1.5. Why was it difficult for Jordan to make his first film?

- A. The experiment was too complicated.
- B. He didn't have the right chemicals.
- C. There was something wrong with the camera.

1.6. Jordan is talking about

- A. an activity that made him popular.
- B. an interesting way of doing his homework.
- C. safety rules to follow in dangerous experiments.

Zadanie 2. (0-4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat pobytu u rodzin za granicą podczas wymian uczniowskich. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.-2.4.) odpowiadające jej zdanie (A-E). Wpisz rozwiązania do

tabeli. **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A. had a problem when talking on the phone.
- B. shared a room with a member of a host family.
- C. enjoyed the taste of local dishes.
- D. learned something from his/her roommate.
- E. made a meal for his/her host family.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0-3)

Przeczytaj tekst. Do każdego akapitu (3.1.-3.3.) dopasuj właściwe pytanie (A-E). Wpisz odpowiednią literę obok numeru każdego akapitu. **Uwaga!** Dwa pytania zostały podane dodatkowo i nie pasują do żadnego akapitu.

- A. What are the advantages of working as a taxi driver in London?
- B. How do candidates prepare for the test?
- C. Why is the test easier than it seems?
- D. What is the test like?
- E. How can candidates apply for the test?

A TEST FOR TAXI DRIVERS

3.1. ____

“I didn't expect it to be that hard.” That is what most people say after taking *The Knowledge*, an extremely difficult test you need to pass to get a taxi driver licence in London. It consists of two parts: written and practical. Candidates are expected to know the quickest way to get to all the streets in Central London. In comparison, tests taken in other cities are much easier.

3.2. ____

It takes an average person three years to get a taxi driver licence. Many candidates use a bike to learn how to get from one part of the city to another, so a cyclist pedalling through the city with a map is a common sight. Candidates also have to study guidebooks to learn about London's 20,000 landmarks.

3.3. ____

About 2,500 people decide to take *The Knowledge* every year. A black cab offers a private and comfortable journey so taxi drivers have a chance to meet the rich and famous. Black cabs are also used by a great number of tourists visiting London. In this huge city earning a living this way is quite profitable and many candidates feel the effort pays off.

Zadanie 4. (0-4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w luki 4.1.-4.4. litery, którymi oznaczono brakujące zdania (A-E), tak aby otrzymać logiczny i spójny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

MEETING A GRIZZLY BEAR

Last Friday Mr. Brown and his 7-year-old daughter Amanda were in the Yellowstone National Park. 4.1. ____ The view was so spectacular that Mr. Brown decided to stop the car to take some pictures of this beautiful area. He and Amanda took their cameras and got out of their car. 4.2. ____ They got scared and ran back to the car. They wanted to drive away as quickly as possible. However, Mr. Brown couldn't start the engine. Meanwhile, the bear was coming closer to their car. It looked rather friendly. 4.3. ____ He remembered some stories about grizzlies that broke into tourists' cars. The situation seemed quite serious. Fortunately, after a few minutes Mr. Brown managed to start the car. 4.4. ____ It quickly turned round and ran away. Mr. Brown was surprised when after the incident Amanda said, “Dad, that was the best experience of my life.”

- A. Suddenly, a grizzly bear appeared about 100 metres away from them.
B. He ran quickly to check if his daughter was all right.
C. After two hours of driving they saw huge waterfalls.
D. The noise of the engine probably frightened the animal.
E. But Mr. Brown knew bears were dangerous animals.

Zadanie 5. (0-3)

Przeczytaj informacje o trzech nastolatkach, fanach serialu *The Ship*, (5.1.-5.3.) oraz opisy czterech wycieczek związanych z tym serialem (A-D). Do każdej osoby dopasuj wycieczkę, którą ta osoba byłaby najbardziej zainteresowana. Wpisz odpowiednią literę obok numeru każdej osoby.

Uwaga! Jeden opis został podany dodatkowo i nie pasuje do żadnej osoby.



5.1. ____ Sue loves sailing and doing challenging tasks such as quizzes or crosswords. She hasn't got much free time so she can't get away for more than two days. Last year she met the actors who star in the series. It was great but this time she'd like to try something different.



5.2. ____ Last year Corey went on a cruise to the Island of George, where some scenes were filmed. He got sick on the ship so he doesn't want to sail again. His dream is to see the stars of the series live. He'd prefer a trip which lasts no more than half a day.

A. A boat trip to the Caribbean islands including the one where the pirates fought against dragons. You'll stay in bungalows for two weeks and go trekking to the famous caves and waterfalls you saw in *The Ship*.

B. A seven-day holiday on a tropical island for *The Ship* fans. The biggest attraction is a film club where you act out famous scenes from the series, take part in series-related games and even have a chance to meet the stars. The flight from New York lasts seven hours.

C. If you're keen on sea adventure, join us on an eight-hour voyage on a pirate ship. You will do complicated puzzles prepared for the fans of the series. The entertainers on board look like the heroes from *The Ship*.



5.3. ____ Phil has already visited the film studio and collected autographs of all the stars. He loves taking photos so he'd enjoy spending at least a week in the tropics and seeing the places shown in the series. He is afraid of flying.

D. The adventure starts in the morning at the station from where a bus takes you to the film studio. There you will watch the filming of the next part of *The Ship* and have a chance to meet the actors. The visit takes about four hours.

Zadanie 6. (0-5)

Przeczytaj tekst. Uzupełnij go, wpisując w każdą lukę (6.1.-6.5.) jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

Uwaga! Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

danger	eat	give	simple	stick	thing
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CHEWING PROBLEM



Most people have a love-hate relationship with chewing gum. They love chewing it when it's fresh. And they hate it when it 6.1. ____ to their shoes or clothes. But chewing gum is not just annoying to some people, it can be very 6.2. ____ to little birds. They often get sick after 6.3. ____ it. However, there may be a solution to this problem. Last year a British company had the brilliant idea of installing special bright pink bins across the city of London. People 6.4. ____ throw any unwanted gum into these bins. Then the company transforms the gum into useful 6.5. ____ like rubber boots or phone cases.

Zadanie 7. (0-5)

Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 7.1. (Wylącz) _____ your mobile phone, the lesson will start in a moment.
7.2. Reksio is (najszybszym psem) _____ I have ever seen.
7.3. Where (spotkałeś) _____ Ann yesterday?
7.4. We need (kilka jabłek) _____ to make this cake.
7.5. I'd like to know (czy lubisz) _____ fantasy books.

Zadanie 8. (0-10)

Postanowiłeś(-aś) wziąć udział w telewizyjnym programie kulinarnym „Young Cooks”. W e-mailu do kolegi/koleżanki ze Stanów Zjednoczonych:

- wyjaśnij, dlaczego chcesz wziąć udział w tym programie
- napisz, w jaki sposób przygotowujesz się do udziału w programie
- opisz, jak zareagowali rodzice na Twoją decyzję o udziale w programie.

Podpisz się jako XYZ.
Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że długość e-maila powinna wynosić od 50 do 100 słów. Oceniana jest umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

CZYSTOPIŚCIE

Message	
From:	xyz@abc.com
To:	abc@abc.com
Subject:	News!
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	

TRANSKRYPCJA NAGRAŃ

Zadanie 1.

- Tekst 1.
Mark: Caroline, I didn't see you at the barbecue yesterday.
Caroline: Mark, you know I don't like garden parties.

Mark: But it wasn't in a garden. We were invited to Ben's houseboat. Didn't you know?

Caroline: Well, actually, when Ben gave me the invitation, I didn't even open it. He told me the date and time. He also mentioned his place, so I thought he meant his house and the garden.

Mark: Well, Ben's family moved last month. They live on a houseboat now.

Caroline: Hmm, then I'm really sorry I missed the party. But how can you have a barbecue on a houseboat?

Mark: I asked the same question, but that was before I saw the boat. It's quite big and it even has a small open space for a barbecue on the deck. Downstairs, there's a living room where we danced. At some point we moved the TV set to the kitchen, because some people wanted to see an important match. Anyway, it's just like a real house. The only difference is that it is on the river. It wasn't warm enough to swim but still it was the best evening out ever!

• Tekst 2.

Presenter: Jordan, you have 4 million viewers on YouTube. What's your secret?

Jordan: Three years ago I discovered I love science. We moved to a new city but I didn't get on with my new classmates. I spent all my afternoons at home watching scientific experiments on the Internet and then trying them out. My mum worried about me. The only person who shared my passion for science was Tracy, the girl who lived next door. Once we watched a really complicated experiment and she said, “Jordan, I'm sure we could do better than that!” She suggested she could film me while I was demonstrating and explaining my own experiment. Unfortunately, we had some problems when we were making our first video. The camera stopped a few times for no reason and it took hours to finish filming. What's important, for my experiments I didn't use any dangerous chemicals, just everyday household products like soap or milk. I always explained what to do step by step and made sure that my experiments were safe. I think that's why so many people follow my videos. My classmates also watch them and ask me for advice about their homework. Now I'm not lonely at school any more.

Zadanie 2.

• Wypowiedź 1.

Boy: My Spanish host family made me feel really welcome. I had my own room and when they learned I'm a vegetarian, they downloaded several recipes to prepare meals for me. Well, usually the dishes weren't tasty but it's the thought that counts, isn't it? Then one day I decided to cook for them. Everybody loved my pasta with fresh tomatoes.

• Wypowiedź 2.

Girl: Last year I went on a student exchange to Sweden. I enjoyed my stay but the food was completely different from what I'm used to. I didn't like it really. The great thing was that I shared a room with a girl from Austria so I improved my German a bit. We've been in touch by phone and email since then. Who knows, I might visit her when I go skiing in Austria next year.

• Wypowiedź 3.

Boy: My Portuguese host family was really fantastic. They tried so much to help me in every possible way. I had a big room to myself, we went sightseeing together, and when someone stole my mobile, they made arrangements to get me another one so that I could contact my friends and family. Every day I came back to a delicious homemade dinner and fell in love with Portuguese food. What more could you want?

• Wypowiedź 4.

Girl: When I met my French host family, I couldn't understand them at all. After two days I got used to their accents but when I rang them up one day, they didn't know what I was saying and we had to text instead. They tried to teach me new words but we talked mainly at mealtimes in the evening and it wasn't enough. It's a pity I didn't share a room with somebody. Then my French would be better now.

ODPOWIEDZI

- 1.1. C; 1.2. B; 1.3. B; 1.4. B; 1.5. C; 1.6. A; 2.1. E; 2.2. D; 2.3. C; 2.4. A; 3.1. D; 3.2. B; 3.3. A; 4.1. C; 4.2. A; 4.3. E; 4.4. D; 5.1. C; 5.2. D; 5.3. A; 6.1. STICKS; 6.2. DANGEROUS; 6.3. EATING; 6.4. SIMPLY; 6.5. THINGS; 7.1. TURN OFF; 7.2. THE FASTEST DOG; 7.3. DID YOU MEET; 7.4. A FEW / SOME APPLES; 7.5. IF / WHETHER YOU LIKE

• Zadanie 8.

Treść: każdy z trzech podpunktów powinien być rozwinięty, np.:

1.	I want to take part in a cooking show because I'm really fond of cooking and I'm an excellent cook. I would like to meet some famous chefs and celebrities who cook in this show.
2.	I practise cooking every day. I prepare delicious meals and desserts for my family. I read books and blogs about foreign food. Yesterday I talked to my grandmother about her cooking secrets.
3.	When my parents found out about my idea, they were surprised. Now they are happy and proud of me. They support me a lot.